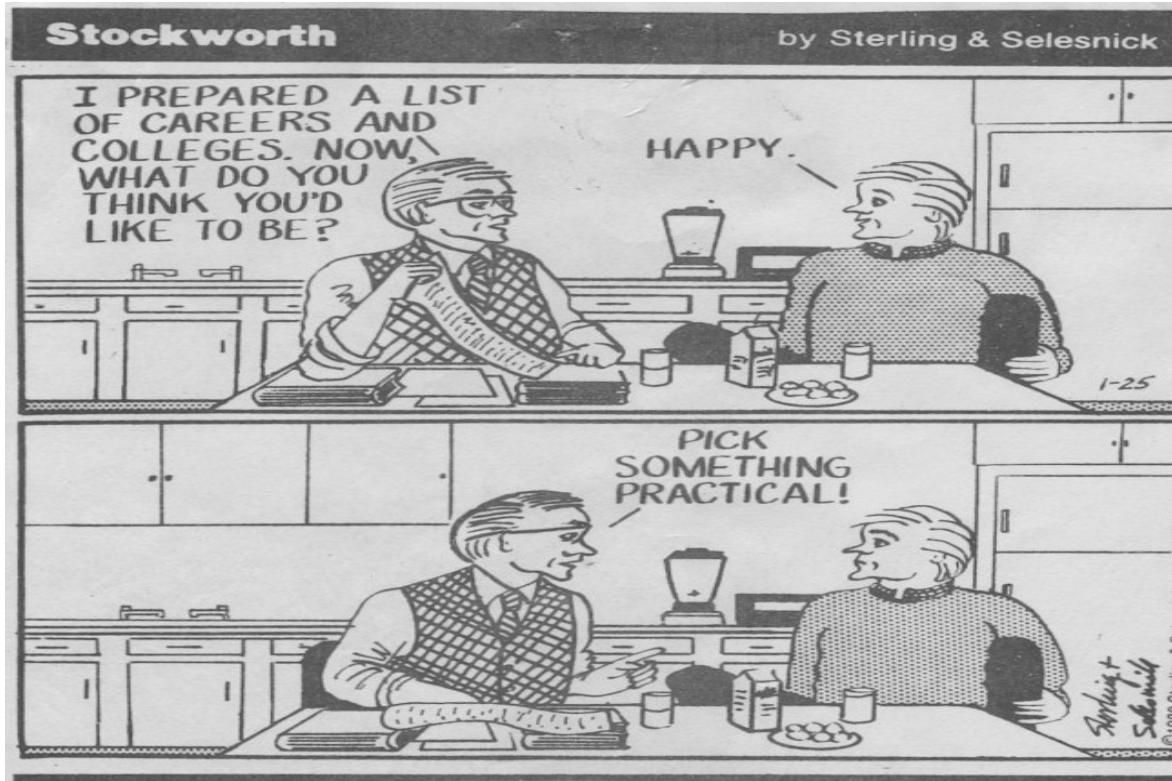




**WINDHAM HIGH SCHOOL
STUDENT SERVICES DEPARTMENT
SENIOR BULLETIN
December 2010**



Protecting Yourself from Scholarship Scams

This advice can help you avoid becoming the victim of a scholarship scam.

Rules of Thumb

1. If you must pay money to get money, it might be a scam.
2. If it sounds too good to be true, it probably is.
3. Spend the time, not the money.
4. Never invest more than a postage stamp to get information about scholarships.
5. Nobody can guarantee that you'll win a scholarship.
6. Legitimate scholarship foundations do not charge application fees.
7. If you're suspicious of an offer, it's usually with good reason.

Additional information available at: <http://www.ftc.gov/>

and type into the Search field “**scholarships**”

Mark Your Calendar!!

FINANCIAL AID INFORMATION NIGHT



PRESENTERS: Andrea Cross, Director of Financial Aid, St. Joseph's College
Janet Caner, Coordinator of Student Services, Windham High School

DATE: January 6, 2011 **SNOW DATE:** January 13, 2011

TIME: 6:30-8:30 pm

HOST/LOCATION: Windham High School Auditorium

Step-by-step directions for completing the Free Application for Federal Student Aid (FAFSA) Information on federal grants, scholarship and loan programs will be presented as well as state programs including:

- The Maine State Grant Program
- Educators for Maine
- Quality Child Care Program
- Tuition Waiver Programs
- Next Gen College.

Scholarship information specifically for Windham students will also be available. Contact Janet Caner at 892-1814, ext. 456 for further information.

The Free Application for Federal Student Aid (FAFSA) should be completed online at www.fafsa.ed.gov.

A limited number of FAFSA paper applications and the PROFILE are available in Student Services.

SCHOLARSHIPS

University of Maine Visual Arts Awards

Amount: \$1,000-2,000

Eligibility: Portfolio review. Scholarships awarded on the basis of merit and evidence of talent or accomplishment in the study of Studio Art, Art History or Art Education

Deadline: January 26, 2011

FMI: contact School of Performing Arts at 207-581-4700

Maine Section of the American Society of Civil Engineers

Amount: (2) \$2,000

Eligibility: Planning to major in Civil Engineering

Deadline: January 31, 2011

Applications available in student service office

American Society of Civil Engineers

Amount: \$250-\$1,000

Eligibility: Construct a model of a bridge.

Deadline: January 31, 2011

Maine Pulp and Paper Foundation Scholarship

Amount: Full tuition to UMaine

Eligibility: Excellent academic performance in high school, planning to study engineering, with an interest in considering a paper industry related technical career

Deadline: December 31, 2010

www.maineulpaper.org/highschool/resources/highschoolresources.htm

Elks Legacy Award

Amount: (250) \$4,000

Eligibility: Must be child or grandchild of a living Elk as of April 1, 2008 or is a charter member

Deadline: February 1, 2011

www.elks.org/legacyscholarships

KFC Foundation

Amount: up to \$20,000

Eligibility: Have maintained a GPA of 2.75 or better, planning to attend a 4 year public college or university in Maine

Deadline: February 9, 2011

www.kfcscholars.org

Kyle Rogers Memorial Scholarship

Amount: number of and amount TBD (minimum of \$1,500)

Eligibility: Write an essay (maximum of 500 words). Topic: What has been the biggest obstacle in your life that you have had to overcome and how did you do it? Has it changed you as a person?

What have you learned from the experience?

Deadline: March 1, 2011

Submit to Student Services

Scholar Athlete Milk Mustache of the Year (SAMMY) 2011 Award

Eligibility: Scholar athlete, involved in community service, write an essay on milk experience.

Deadline: March 4, 2011

FMI: www.bodybymilk.com (applications only accepted online)

Clyde Russell Scholarship Fund

Amount: Tuition, room and board not to exceed \$5,000

Eligibility: Resident of Maine with demonstrated financial need and planning to attend a **2 or 4 year college**.

Deadline: February 1, 2011

www.clyderussellscholarshipfund.org/apps.htm

AFA Teens for Alzheimer's Awareness Scholarship

Amount: \$5,500

Eligibility: Must write a 1200-1500 word essay about the impact of Alzheimer's in your life and/or your community.

Deadline: February 15, 2011

www.afateens.org/about_new.html

National Co-Op Scholarship

Amount: (175) \$5,000

Eligibility: Must have a GPA or 3.25 or higher. Planning to attend one of (11) NCCE Co-op Colleges (including Northeastern, RIT, WIT, and Drexel)

Deadline: February 15, 2011

www.co-op.edu/scholarships.htm

American Chemical Society Scholars Program

Amount: up to \$5,000 (number of awards and amount subject to need and funding)

Eligibility: Must be African-American, Hispanic/Latino or American Indian, have a B or better in Chemistry or science and planning to major in Chemistry, Biochemistry, Chemical engineering or related science.

Deadline: March 1, 2011

www.acs.org/scholars

Johnson & Wales National High School Chef of the Year

Amount: \$3,580 - full tuition at Johnson & Wales

Eligibility: Submit original recipe. If selected, candidate will be invited to participate in all expense paid cook-off at Johnson & Wales.

Deadline: February 15, 2011

www.jwu.edu/culinarycompetitions.aspx

Burger King Scholars Program

Amount: \$1,000

Eligibility: GPA of 2.5 or higher. Work an average of 15 hours/week. (Employment at Burger King is not required). Participate in community and/or extra-curricular activities.

Deadline: January 10, 2011

www.haveyourwayfoundation.org/burger_king_scholars_program.htm

Barking Foundation Scholarship

Amount: \$3,000

Eligibility: Based on financial need, attending 2 or 4 year college, essay required, 2 recommendations

Deadline: February 19, 2011

www.barkingfoundation.org/application

Hood Good Sport Scholarship

Amount: (3) \$5,000

Eligibility: Must have GPA of 3.0 or better, been involved in volunteer activity and been involved in athletics, write an essay explaining why you are a good sport on and off the field.

Deadline: February 25, 2011

Student Conservation Association

SCA places more than 100 crews and over 700 high school volunteers in every region of the U.S. If you would like to:

- *Live and serve in national parks, forests and refuges
- *Build hiking trails and restore national habitats
- *Volunteer for 4 – 5 weeks during the summer
- *Learn more about the environment

SCA may be for you!! Additional information and online application is available at:
www.thesca.org/cc_apply.cfm.

Free tuition? Check out Cooper Union for the Advancement of Science and Art, New York, NY. Tuition is free, but the Cooper Union mantra is that they pay for it all in sweat and blood because of demanding courses and grading. Three majors: Art, Architecture and Engineering.

SAT Prep Sites

number2.com
collegeboard.com
maxthetest.com (fee based)
testu.com (fee based)

Thought for the day:

There is a wonderful mythical law of nature that
the three things we crave most in life:
Happiness, freedom and peace of mind
are always attained by giving them to someone else....

Peyton Conway Marsh

Happy Holidays

36 Most Common Mistakes Students make on College Application

The college application is the primary resource for admissions departments to determine a student's worthiness for acceptance. This application is the only opportunity students have in presenting themselves in the best light possible, in hopes of gaining admission. Many will say that completing the application is a test in-and-of-itself. This simple test determines how detail oriented students are and how well they follow instructions. In any give year, colleges receive thousands of applications for admission from prospective students, all competing for the same seat.

Check out the common mistakes students consistently make on applications:

1. Students do not read the directions carefully to make sure they understand what items are needed in order to complete their application.
 2. Students write the wrong social security number or use different numbers on different pieces of information.
 3. Students use the wrong college address labels.
 4. Students applying for regular decision but checked early action.
 5. Students use the online application but fail to request information from their high school counselor.
 6. Students have questionable remarks and photos of themselves on social network sites, like MySpace, Face Book and others (a recent problem).
 7. In the college essay students exceed the number of words required.
 8. Students miss the application deadline.
 9. Students take ACT or SAT in the spring of their senior year.
 10. Students send in application but do not send high school transcripts.
 11. Students copy or buy essays from the internet
 12. The student's parent fills out the application
 13. Activity list is full of ambiguous acronyms.
 14. Students expect long list of activities to overshadow actual academic work.
 15. Students provide incorrect email addresses / telephone numbers.
 16. Students forget to sign and date the back page of the application or have their parents sign it.
 17. Students misspell their intended major: psychology and business are the most misspelled.
 18. Students are careless in filling out the application and make typos, grammatical errors or have sloppy handwriting.
 19. Applications folded 10 times to fit in a small envelope look bad. Soda/coffee stains, and dirty or sticky pages, torn/ripped edges all can affect your eligibility.
 20. Students use pencil when filling out an application
 21. Some applications ask for County and/or Country
 22. Many students who have jobs do not mention them on applications
 23. Students send the wrong essay. Sometimes students mix up college essays and send an essay intended for one university to another college.
 24. Students do not address the essay question / topic.
 25. For online applications, students slip the mouse and click on the wrong item in a drop down box. (It is amazing how many students say they're from Afghanistan -- which is usually listed right after United States on drop-downs for countries)
 26. Students substitute thesaurus words for more colloquial phrases.
 27. Students list "Hanging out with friends" or "talking on the phone" as an extra curricular activity.
 28. Students blame a teacher in their personal statement for bad grades
 29. Students turn in essays with numerous misspellings and grammatical errors.
 30. Students do not inform their high school counselor that they are applying to colleges x, y, and z. Students fail to mention the necessity of submitting required forms by the certain deadlines.
 31. Students do not send SAT or ACTs, OR assume later test scores will automatically be sent to same institutions as indicated in earlier tests
 32. Information on student transcripts is not updated or incorrect.
 33. Many colleges that use the Common Application also have supplements. Students forget to complete the supplement.
 34. Students write generic essays.
 35. Students list e-mail address that are in bad taste or vulgar.
 36. Students do not ask a teacher or advisor to review their application before submission.
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Maine College Advisor Weekly

From Maine College Circle

Q. With the economy as it is, doesn't it make more sense to look at in-state public colleges and universities?

A. You may be right, but I haven't made that jump yet.

I still believe that what matters most is the value, the quality, of the educational experience. The value of a really great educational experience will make the cost of college seem unimportant. If you can find a great educational experience at a college or university that will ask you for a smaller upfront investment, I would encourage you to pursue that opportunity. There is limited correlation between the cost of a college and the quality of the educational experience for you. Less expensive public colleges and universities serve many Americans very well, and have been doing that for many years.

My concern is this. Throughout the country, state governments are squeezing the budgets of their public educational institutions. That often means fewer teachers, fewer classes, larger classes, fewer services and fewer organized activities outside of the classroom. All those can lower the quality of the educational experience and the value to you. That matters.

Many private colleges are struggling and will struggle in the months ahead. Plans to build new buildings will be put on hold. Classes may get larger. Fewer courses may be offered. But, private colleges will be very aware of the fact that these kinds of changes will put their future at risk. Cutting back on budgets will need to be done in a way that will maximize the chances of students having a really good experience in college. Small classes and a high quality educational experience are what keep private colleges alive. Decisions to cut budgets will not be made by governors, but by college presidents and faculty and admissions office.

Public and private college admissions officers that I have spoken with are all concerned about what will happen next. Will financial aid budgets be stretched beyond their abilities? Will families move en masse away from high-priced colleges or will more affluent families stick to their current investment habits? Or, will less-selective, less-expensive, less-well-endowed colleges be hurt the most. No one knows. Many try to speculate. Whether this struggling economy lasts two months or twenty months, I know that the relative value of a great college education will be greater than ever. The need for a college graduate to be able to offer skills and knowledge to the world of work will be more important than ever.

When times are good, we boast about our knowledge economy. I can't think of a better remedy for an ailing economy than knowledge and education.
