

**3.1 Adopt and understand the National Standards for Technology – International Society for Technology in Education (ISTE-NETS National Educational Technology Standards).**

3.1.1 Create a Technology Standards team to complete this objective.

3.1.2 Create indicators for students and teachers based on NETS standards.

3.1.3 Conduct building level reviews of proposed indicators.

3.1.4 Implement the indicators.

**3.2 Identify staff needs related to national standards**

3.2.1 Create a NETS Standards Assessment team to complete objective.

3.2.2 Develop a non-evaluative needs assessment to determine staff needs.

3.2.3 Conduct needs assessment.

3.2.4 Review the needs of the staff at both building and RSU levels.

3.2.5 Report summary of results to the staff and district Professional Development Committee.

3.2.6 Revise and conduct the non-evaluative needs assessment related to/aligned with indicators.

**3.3 Create Professional Development plans for technology.**

3.3.1 Create professional development plans in order to meet the technology needs of the staff members.

3.3.2 Communicate the professional development plans to district stakeholders.

3.3.3 Implement the professional development plans.

3.3.4 Assess and review the professional development plans.

**3.4 Develop a process of assessing and evaluating the use of standard indicators in the classroom.**

3.4.1 Create an assessment and evaluation process for the indicators.

3.4.2 Communicate the assessment/evaluation process.

3.4.3 Conduct and complete the assessment/evaluation process

3.4.4 Review and analyze the completed assessments and evaluations.