



Federal Adequate Yearly Progress (AYP) District Status Report¹ 2005–06 School Year

Grade: 4
 District: Windham School Department

Did district make AYP? Pending SH



MAINE
 DEPARTMENT OF EDUCATION

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Average Daily Attendance				10% Rule	Average Daily Attendance	
Whole District	Yes	Yes			Yes	Yes	Yes			Yes
African American/Black	*	*			*	*				*
American Indian/Native Alaskan	*	*			*	*				*
Economically Disadvantaged	Yes	Yes			Yes	Yes (CI)				Yes (CI)
Students with Disabilities	Yes	No	Pending SH		Pending SH	Yes	No	Pending SH		Pending SH
Limited English Proficient	*	*			*	*				*
Did the district and every group make AYP in the content area?					Pending SH					
Did the district as a whole meet the requirement for attendance?			Yes							

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes (CI) Group meets the requirement using confidence interval
 Pending SS Pending Maine Department of Education review based on small school size
 Pending SH Pending Maine Department of Education calculation for Safe Harbor
 * Group too small to be statistically evaluated
 Shaded Cell Not currently required

¹ to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)