

## **PARENT INVOLVEMENT IN EDUCATION**

The Board recognizes that a student's education is a responsibility shared by the school, the student, and the family. Research indicates that involvement of parents in support of the children's education increases student achievement. Schools and parents must work as partners if the school system is to meet its goal of educating students effectively.

It is the intent of the Board that the Raymond School Department promote parent involvement by:

- A. Supporting meaningful two-way communication between school and home;
- B. Offering parenting support;
- C. Encouraging parents to play an integral role in assisting student learning;
- D. Assisting parents in their efforts to support, reinforce, and extend their children's learning;
- E. Providing opportunities for parent input in school programs and curriculum;
- F. Respecting parents as partners in decisions affecting children and families;
- G. Welcoming parents as visitors to the schools;
- H. Engaging in meaningful parent-teacher communications that are collaborative in nature and provide opportunities for parents to become resources for best learning environments and to discuss each student's progress toward meeting the content standards of the system of Learning Results and other learning goals, individual instructional needs and student welfare issues;
- I. Communicating with parents about school system policies and regulations;

- J. Encouraging parents to volunteer in the schools and school-related activities;
- K. Encouraging parent involvement through PTA groups and Board and school advisory committees;
- L. Encouraging school administrators to set expectations and create a climate conducive to parent participation;
- M. Developing methods to accommodate and support parent involvement for parents with special needs, such as limited English proficiency;
- N. Providing parents with the opportunity for input into an individualized, differentiated approach to instruction for each child that will enhance student achievement and promote individual strengths and interests; and
- O. Providing communications and informational forums for 7<sup>th</sup> and 8<sup>th</sup> grade students and parents that would assist them in making informed decisions about their choices for high school.

The Board expects parents to:

- A. Make every effort to provide for the physical well being of their children;
- B. Establish a home environment that supports learning and appropriate behavior;
- C. Strive to prepare the student emotionally and socially so that the student is receptive to learning, a disciplined environment, and behavioral expectations;
- D. Have students attend school regularly and on time;
- E. Help students to develop good study habits;
- F. Monitor their student's learning progress;

- G. See that their child participates in remedial activities and/or additional instruction, as recommended, to provide them with the opportunity to progress toward meeting the content standards of the system of Learning Results and other instructional goals and objectives;
- H. Review their children's homework and reinforce reading, math, and other skills;
- I. Become familiar with school rules and procedures;
- J. Discuss problems and concerns with appropriate persons;
- K. Participate in conferences with teachers and other professional staff;
- L. Cooperate with the school's system to develop a positive self-concept and positive outlook on learning for each child;
- M. When practicable, volunteer in the schools and/or in support of school activities; and
- N. When practicable, participate in PTA groups, advisory committees and other opportunities to support student learning.

Cross Reference:    ADF - School District Commitment to Learning Results  
                          IA - Instructional Goals and Objectives  
                          IHA - Basic Instructional Program  
                          KBF - Parent Involvement in Title I  
                          KEB - Complaints about School Personnel

Adopted: February 1, 2006